

LOOP CHARTER SCHOOL

615 Clayton Street
McCormick, SC 29835

GRADES 1-4 Elementary School

ENROLLMENT 82 Students

PRINCIPAL Eleanor S. Rice 864-465-2292

SUPERINTENDENT Sandra Calliham, Ed.D 864-465-2435

BOARD CHAIR Oscar M. New 864-465-2329

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	54	42	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Excellent	Average	Yes
2004	Good	Unsatisfactory	Yes

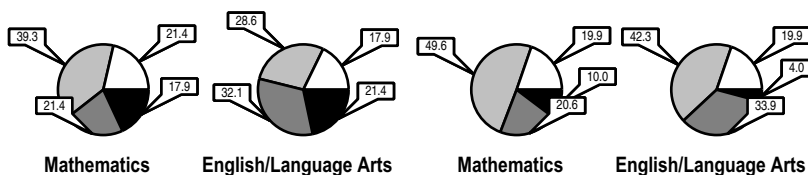
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

60.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	28	100.0	17.9	28.6	32.1	21.4	53.6	Yes	Yes
Gender									
Male	14	100.0	21.4	28.6	28.6	21.4	50.0		
Female	14	100.0	14.3	28.6	35.7	21.4	57.1		
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	20	100.0	25.0	30.0	30.0	15.0	45.0	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	26	100.0	11.5	30.8	34.6	23.1	57.7		
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	28	100.0	17.9	28.6	32.1	21.4	53.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	28	100.0	17.9	28.6	32.1	21.4	53.6		
Socio-Economic Status									
Subsidized meals	15	100.0	26.7	40.0	26.7	6.7	33.3	I/S	I/S
Full-pay meals	13	100.0	7.7	15.4	38.5	38.5	76.9		

Mathematics - State Performance Objective = 15.5%									
All Students	28	100.0	21.4	39.3	21.4	17.9	50.0	Yes	Yes
Gender									
Male	14	100.0	28.6	50.0	7.1	14.3	35.7		
Female	14	100.0	14.3	28.6	35.7	21.4	64.3		
Racial/Ethnic Group									
White	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	20	100.0	30.0	35.0	15.0	20.0	40.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	26	100.0	15.4	42.3	23.1	19.2	53.8		
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	28	100.0	21.4	39.3	21.4	17.9	50.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	28	100.0	21.4	39.3	21.4	17.9	50.0		
Socio-Economic Status									
Subsidized meals	15	100.0	26.7	46.7	20.0	6.7	33.3	I/S	I/S
Full-pay meals	13	100.0	15.4	30.8	23.1	30.8	69.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	18	100.0	23.5	41.2	35.3	N/A	35.3
	Grade 4	19	100.0	5.6	44.4	44.4	5.6	50.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	11	100.0	9.1	18.2	27.3	45.5	72.7
	Grade 4	17	100.0	23.5	35.3	35.3	5.9	41.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	18	100.0	11.8	58.8	29.4	N/A	29.4
	Grade 4	19	100.0	5.6	33.3	33.3	27.8	61.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	11	100.0	9.1	45.5	36.4	9.1	45.5
	Grade 4	17	100.0	29.4	35.3	11.8	23.5	35.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 82)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.4%	Down from 3.6%	2.9%	2.7%
Attendance rate	98.4%	Up from 98.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.8%	3.5%
Eligible for gifted and talented	5.6%	Up from 5.4%	14.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.8%	Up from 2.4%	9.6%	8.2%
Older than usual for grade	1.2%	Down from 2.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 5)				
Teachers with advanced degrees	40.0%	No change	50.0%	51.4%
Continuing contract teachers	100.0%	No change	89.2%	87.5%
Highly qualified teachers**	100.0%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.5%	86.7%
Teacher attendance rate	93.6%	Down from 97.1%	94.8%	94.9%
Average teacher salary	\$37,274	Up 2.2%	\$40,260	\$40,760
Prof. development days/teacher	21.3 days	Up from 18.5 days	12.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	No change	18.9 to 1	18.9 to 1
Prime instructional time	92.0%	Down from 94.6%	89.8%	90.0%
Dollars spent per pupil*	\$3,284	Down 21.8%	\$5,834	\$6,044
Percent of expenditures for teacher salaries*	85.3%	Up from 59.9%	65.6%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Up from 98.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loop Charter School had a very successful year even though there were some challenges. Many of our parents were activated by the Armed Forces and assigned to duty in Iraq. Upon returning to McCormick, these parents presented the school with a United States flag that had been secured to an F-16 and flown in combat in Iraq in honor of our students and staff. The flag and certificate hang in a special place in our school.

Loop Charter School was the receipt of the Palmetto Silver Award and was awarded \$1,500.00. This money was spent on a new laminator.

Our students were provided with a year of wonderful and exciting opportunities. Our focus was on meeting the needs of all of our students by providing high quality learning experiences.

Small student-teacher ratio enabled our students to receive more individualized instruction. An after-school tutoring program (ARK) focused on at-risk students. Our students showed growth not only in the academic areas but in citizenship as well.

All of our teachers meet the qualifications specified in the "No Child Left Behind" Act. Mary Greene Thomasson and Judy Freeland are Nationally Board Certified. Several other teachers are in the process of obtaining this certification.

Through the efforts and resources of SC READS, our teachers received additional literacy training. All of the teachers participated in book study groups.

With the continued support of students, parents, teachers, staff, community, Loop Charter School will continue to grow and build a bright future for the children of McCormick.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	16	14
Percent satisfied with learning environment	88.9%	87.5%	85.7%
Percent satisfied with social and physical environment	90.0%	100.0%	85.7%
Percent satisfied with home-school relations	90.0%	87.5%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.